**STUDENT’S WORKSHEET Cooperation between fishery areas.**

**Activity One**

Read the article carefully and find the words in the text that will match the following definitions. The numbers of paragraphs in brackets :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The giving/supplying sthg. Making sthg available to use.(1)

Being able to be kept balanced(1)

Starting using the plan/system(2)

To obtain(2)

Able to be operated on its own without being connected to a larger system(3)

Opinions that somebody expresses publically(5)

Agreements between two groups, countries, etc to work together and support each other(5)

Real/true(8)

Reasonable/acceptable/ accepted by law(8)

Using something in a bad or dishonest way(8)

Something that limits you/ restrictions(8)

**Activity Two**

Answer the following questions according to the text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What does it mean **to brush something under the carpet**? What mustn’t be brushed into the carpet in paragraph 6?

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What does the word ‘**’ junkets’’** mean? ( paragraph 7)

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Why should fisheries areas cooperate? What are **the basic advantages** of such cooperation? …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

What does the word **‘’tangible** ‘’ in the last paragraph mean?

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**Activity Three**

Use Passive Voice to write what fisheries areas can benefit from cooperation?\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**Activity Four**

Work in two groups. One group works out the benefits of cooperation between the fishery areas whereas the other group lists the concerns of such cooperation.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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